

Math Virtual Lesson

Early Education Number Operations April 10, 2020

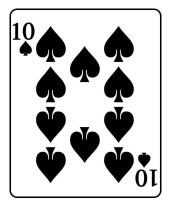


Pre-K Math Lesson: 04/10/2020

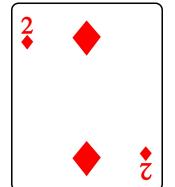
Learning Target: Students will be able to identify which number is less.

Let's Get Started: Watch Video: <u>Count to 10 with Jack Hartman</u>

Practice: Count the number on the cards Which card is the least?

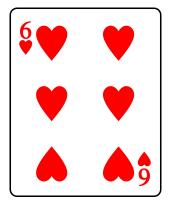


How many are there?



How many are there?

2



How many are there?

6

Activity:

Top It

Materials needed: Playing cards

- 1. Remove all face cards.
- 2. Split the cards in half and give to players face down.
- 3. Each player flips over top card.
- 4. Have your child identify both card numbers (either by numeral recognition or counting).
- 5. The person who has the card that has **the least** takes both cards and puts it on the bottom of their deck.
- 6. Repeat until someone runs out of cards.

Watch Video: How to play Top It with a twist

Another Way To Play:

Top It

If your child is easily identifying which number is less, start having each player draw 2 cards. Have your child count and subtract the largest number from the smallest number of the 2 cards they drew together and identify which is less compared to your 2 cards.

Start with using only number cards 5 and below and gradually add larger numbers to the playing deck as your child advances.